

## **Urban Justice and Policy**

**LAW 846-05-4218**

**PLAN 680-75-4218**

**SUST 632-01-4218**

**SUST 632-75-4218**

**UPA 632-02-4218**

**UPA 680-75-428**

**Fall 2021**

### **Syllabus**

#### **I. Overview**

This course is an interdisciplinary study of various theories and concepts of justice in cities, such as racial justice and critical race perspectives, systemic inequality and structural injustice, the right to the city, environmental justice and just sustainability, distributive justice, procedural justice and inclusion, remedial justice, and various manifestations of human capabilities and community capacities theories, among others. Students will study selected urban problems through the perspectives of diverse theories and concepts of justice.

This course is cross-listed in LAW, UPA, PLAN, and SUST, and will be composed of graduate-level students in law, urban and public affairs, urban planning, and sustainability, among others. This course meets the Perspective graduation requirement (PER) for law students and the Justice elective requirement for Ph.D. students in Urban and Public Affairs.

The course will emphasize substantial out-of-class readings, in-class seminar-style discussions of the readings, and both discussions and written assignments that analyze selected urban problems from various theories and concepts of justice.

More specifically, the following are the core features of this course:

- This is a class about different theories and concepts of urban justice, including using them to critique injustices in cities and explore just (or justice-seeking) policy and governance reforms. One of the major themes of the course is that injustices can be the result of urban public policies and/or the structure and design of urban governance institutions.

- This is a “big-think” discussion-oriented seminar. Prepare and plan to think and to discuss. If you want to quietly absorb knowledge via lectures, this is NOT the class for you, and you should transfer to a different course. Also, this course is NOT a field-study course and will not feature field trips (instead, take Environmental Law for a field-study course with field trips). It is NOT an experiential simulation course in which you put into practice professional lawyering or planning skills (instead, take Land Use Planning Law for an experiential simulation course). You will, however, develop and use skills of cultural competence in this class: the ability to consider policy issues from diverse perspectives, including the perspectives of the marginalized and oppressed.
- This course involves a lot of reading: an average of 120 pages per week or 20 pages per day. Given the nature of the reading, this is totally do-able (students in my Fall 2020 Water Resources Law & Policy course were quite successful with this reading load). But you have to plan and manage your time well and be self-disciplined. There is no way that you can master the material if you end up with only a couple of hours to do the readings. If you don't want to do this much reading, this isn't the course for you; please transfer to a different course.
- This class will meet only 9 out of the 14 weeks, with time off from in-class meetings for you to focus on and complete the substantial amounts of reading, take notes about your insights, and prepare for and write analytical/synthesis papers that apply the concepts to selected policy problems in a selected urban area. But this means that we will make full and productive use of the 9 class meetings for robust discussions.
- This class will focus on urban policies and governance institutions regarding land use and the environment, including urban planning, zoning, land use regulation, urban growth and development, environmental justice, pollution, brownfields, green and blue infrastructure, housing, real estate financing, neighborhood planning, redevelopment, gentrification and displacement, ecosystems and their services, ecological restoration, climate change, disaster planning and response, and climate adaptation.
- This class will focus on the urban area of Miami, FL, as a case study, particularly in the first one-half of the course, and as a topic of the first analytical paper. Miami is one of the largest and most unequal urban areas in the U.S., making it a useful object of our analyses and discussions. For the second analytical paper, students may select a different urban area for

analysis and will have to do some research to gather the relevant facts and policies for the urban area that they have chosen.

## II. Student Learning Outcomes

By the end of this course, students will be able to:

- A. Define and discuss thoroughly, thoughtfully, and critically the foundations and characteristics of various theories and concepts of justice.
- B. Compare and contrast insightfully various theories and concepts of justice.
- C. Analyze rigorously selected urban policy problems in selected urban areas from the diverse perspectives of various theories and concepts of justice in both group discussions and written essays that are coherent, analytically nuanced, and well-reasoned with support from readings.
- D. Consider and analyze rigorously and extensively selected urban policy problems in selected urban areas from diverse perspectives, including from the perspectives of groups, communities, and cultures that are marginalized or non-dominant in public policy, urban planning, and law.



Photos:  
Issues of  
urban  
injustices  
in Los  
Angeles.  
Photos  
from: The  
City  
Project,  
State of  
California,  
& Tony  
Arnold

### III. Required Readings

#### Books about Urban Justice:

- Susan S. Fainstein, *The Just City* (Cornell University Press 2010), ISBN 9780801476907 (212 pp.).
- Edward W. Soja, *Seeking Spatial Justice* (University of Minnesota Press 2013), ISBN 9780816666683 (256 pp.).
- Dorceta E. Taylor, *Toxic Communities: Environmental Racism, Industrial Pollution, and Residential Mobility* (New York University Press 2014) ISBN : 9781479861781 (342 pp.).
- Richard Rothstein, *The Color of Law: A Forgotten History of How Our Government Segregated America* (W.W. Norton & Co. 2017), ISBN 9781631492853 (345 pp.).

#### Articles about Urban Justice:

- Robert R. Kuehn, A Taxonomy of Environmental Justice, 30 *Environmental Law Reporter News & Analysis* 10681-10703 (2000):  
<https://ir.lib.uwo.ca/cgi/viewcontent.cgi?article=1137&context=aprci>
- Cheryl Teelucksingh, Spatiality and Environmental Justice in Parkdale (Toronto), 24(1) *Ethnologies* 119-141 (2002):  
<https://www.erudit.org/en/journals/ethno/1900-v1-n1-ethno522/006533ar.pdf>
- Emmanuel Frimpong Boamah and Craig Anthony (Tony) Arnold, Assemblages of Inequalities and Resilience Ideologies in Urban Planning, in Craig Anthony (Tony) Arnold, Cedric Merlin Powell, Catherine Fosl, and Laura Rothstein, *Racial Justice in American Land Use \_\_\_\_* (Cambridge University Press, forthcoming 2022) (22 pp.): **on Blackboard Assignments.**
- Craig Anthony (Tony) Arnold and Resilience Justice Project Researchers, Resilience Justice and Community-Based Green and Blue Infrastructure, 45(3) *William & Mary Environmental Law & Policy Review* 665-737 (2021): Available at SSRN: <https://ssrn.com/abstract=3799314> (be sure to download the PDF of the entire article, not just the abstract)
- Suzanne Speak, Planning for the needs of urban poor in the Global South: The value of a feminist approach, 11(4) *Planning Theory* 343–360 (2012):  
[https://edisciplinas.usp.br/pluginfile.php/4606893/mod\\_resource/content/1/SPEAK.pdf](https://edisciplinas.usp.br/pluginfile.php/4606893/mod_resource/content/1/SPEAK.pdf)

- Daniel Aldana Cohen, Climate Justice and the Right to the City, *Penn: Current Research on Sustainable Urban Development* (2018) (16 pp.): <https://penniur.upenn.edu/uploads/media/Cohen.pdf>
- Saleh Ahmed and Mahbubur Meenar, Just Sustainability in the Global South: A Case Study of the Megacity of Dhaka, 34(4) *Journal of Developing Societies* 1–24 (2018): [https://www.researchgate.net/profile/Saleh-Ahmed-4/publication/328632856\\_Just\\_Sustainability\\_in\\_the\\_Global\\_South\\_A\\_Case\\_Study\\_of\\_the\\_Megacity\\_of\\_Dhaka/links/5ebb149e458515626ca55293/Just-Sustainability-in-the-Global-South-A-Case-Study-of-the-Megacity-of-Dhaka.pdf](https://www.researchgate.net/profile/Saleh-Ahmed-4/publication/328632856_Just_Sustainability_in_the_Global_South_A_Case_Study_of_the_Megacity_of_Dhaka/links/5ebb149e458515626ca55293/Just-Sustainability-in-the-Global-South-A-Case-Study-of-the-Megacity-of-Dhaka.pdf)

#### Readings about Miami, FL:

- Storymap: Race, Housing, and Displacement in Miami: Connecting historical patterns of racial discrimination to modern disparities (Spring 2020): <https://storymaps.arcgis.com/stories/0d17f3d6e31e419c8fdfbdd557f0eda>
- Florida & Pedigo, Toward A More Inclusive Region: Inequality and Poverty in Greater Miami, *FIU Digital Commons* (2019) (22 pp.): <https://carta.fiu.edu/mufi/wp-content/uploads/sites/32/2019/04/Final-Brief-Toward-a-More-Inclusive-Region.pdf>
- Ariza, As Miami Keeps Building, Rising Seas Deepen Its Social Divide, *Yale Environment* 360 (Sept. 29, 2020) (7 pp.): <https://e360.yale.edu/features/as-miami-keeps-building-rising-seas-deepen-its-social-divide>
- Bell, StoryMap illuminates impacts of Miami’s historic racial segregation, *University of Miami News at the U* (Nov. 20, 2020) (4 pp.): <https://news.miami.edu/stories/2020/11/storymap-illuminates-impacts-of-miamis-historic-racial-segregation.html>
- Viglucci, Smalls, Wile, & Lopez, ‘A history of broken promises’: Miami remains separate and unequal for Black residents, *Miami Herald* (Oct. 17, 2020) (23 pp.): <https://www.miamiherald.com/news/local/community/miami-dade/article244524772.html>
- Flocks et al., Environmental Justice Implications of Urban Tree Cover in Miami-Dade County, Florida, 4(2) *Environmental Justice* 125-134 (2011): <https://www.researchgate.net/profile/Joan-Flocks->

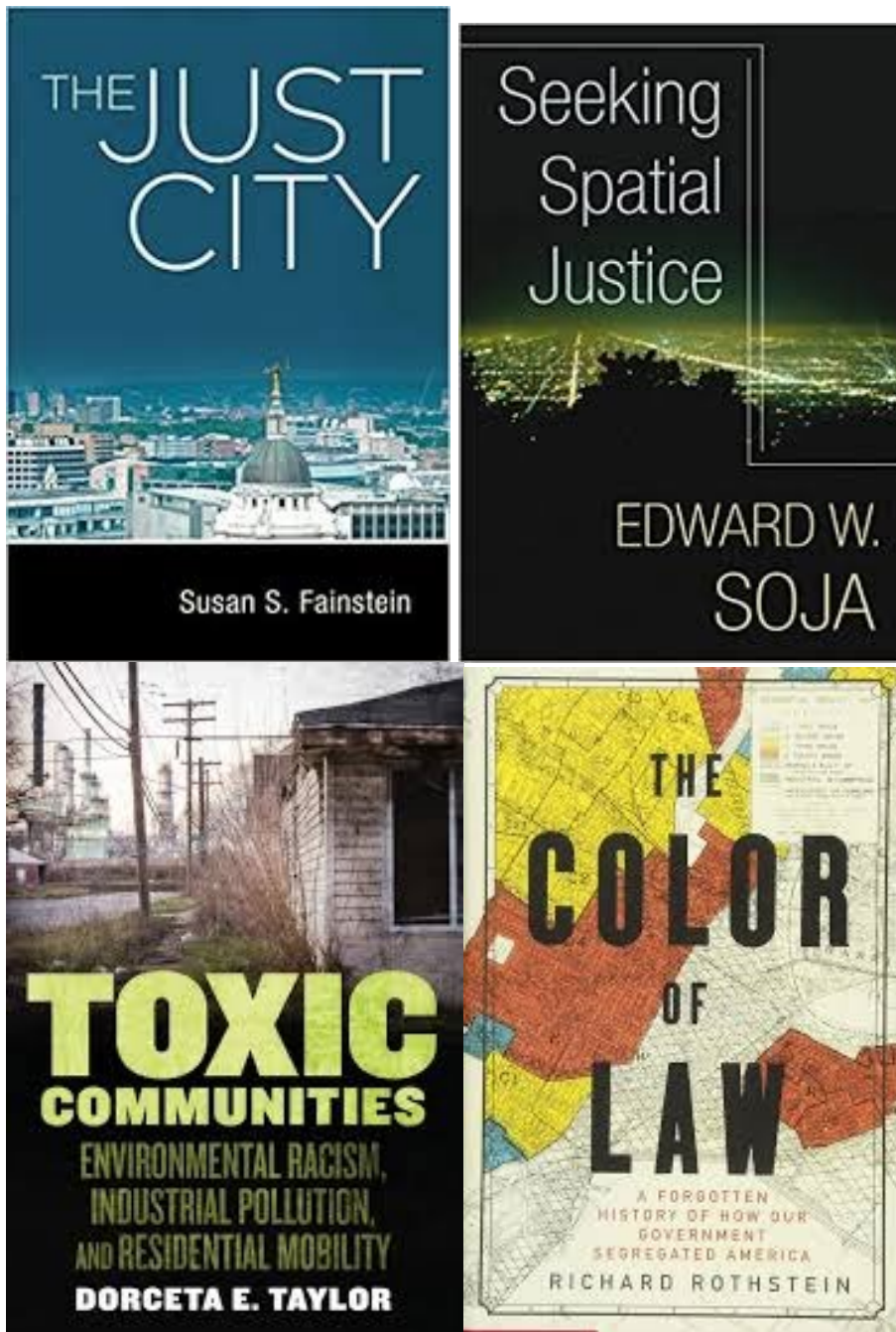
[2/publication/228268481 Environmental Justice Implications of Urban Tree Cover in Miami-Dade County Florida/links/5cbdd1ec92851c8d22fe8f42/Environmental-Justice-Implications-of-Urban-Tree-Cover-in-Miami-Dade-County-Florida.pdf](https://www.researchgate.net/publication/228268481_Environmental_Justice_Implications_of_Urban_Tree_Cover_in_Miami-Dade_County_Florida/links/5cbdd1ec92851c8d22fe8f42/Environmental-Justice-Implications-of-Urban-Tree-Cover-in-Miami-Dade-County-Florida.pdf)

- Phoenix, Bell, & Hollenbeck, Segregation and the Sea: Toward a Critical Understanding of Race and Coastal Blue Space in Greater Miami, 45(2) *Journal of Sport & Social Issues* 115-137 (2020).: <https://journals.sagepub.com/doi/full/10.1177/0193723520950536> (do not pay to access this article; you should be able to access it through the University Libraries online journal database if you can't freely download the PDF from this site).
- University of Miami Law School Environmental Justice Clinic Current Cases January 2021 (4 pp.): [on Blackboard Assignments](#).
- Ocean Conservancy & City of Miami Beach, Shores Forward (23 pp.): [on Blackboard Assignments](#).
- Grove, Barnett, & Cox, Designing Justice? Race and the Limits of Recognition in Greater Miami Resilience Planning, *Geoforum* (2020) (39 pp.): [https://www.researchgate.net/profile/Kevin-Grove/publication/344114509\\_Designing\\_Justice\\_Race\\_and\\_the\\_Limits\\_of\\_Recognition\\_in\\_Greater\\_Miami\\_Resilience\\_Planning/links/5f52a1b4458515e96d2eb092/Designing-Justice-Race-and-the-Limits-of-Recognition-in-Greater-Miami-Resilience-Planning.pdf](https://www.researchgate.net/profile/Kevin-Grove/publication/344114509_Designing_Justice_Race_and_the_Limits_of_Recognition_in_Greater_Miami_Resilience_Planning/links/5f52a1b4458515e96d2eb092/Designing-Justice-Race-and-the-Limits-of-Recognition-in-Greater-Miami-Resilience-Planning.pdf)
- Keenan, Hill, & Gumber, Climate gentrification: from theory to empiricism in Miami-Dade County, Florida, 13 *Environmental Research Letters* 054001 (2018) (12 pp.): <https://research.fit.edu/media/site-specific/researchfitedu/coast-climate-adaptation-library/united-states/florida/east-coast-mainland/Keenan-et-al.-2018.-Climate-Gentrification-from-Theory-to-Empiricism-in-Miami-Dade-County.pdf>
- City of Miami, Miami Forever Climate Ready (36 pp.): [on Blackboard Assignments](#).
- Grove, Cox, & Barnett, Racializing Resilience: Assemblage, Critique, and Contested Futures in Greater Miami Resilience Planning, 110(5) *Annals of the American Association of Geographers* 1613-1630 (2020): [https://www.researchgate.net/profile/Kevin-Grove/publication/338515437\\_Racializing\\_Resilience\\_Assemblage\\_Critique\\_and\\_Contested\\_Futures\\_in\\_Greater\\_Miami\\_Resilience\\_Planning/links/5e](https://www.researchgate.net/profile/Kevin-Grove/publication/338515437_Racializing_Resilience_Assemblage_Critique_and_Contested_Futures_in_Greater_Miami_Resilience_Planning/links/5e)



[43033aa6fdccd9659a913e/Racializing-Resilience-Assemblage-Critique-and-Contested-Futures-in-Greater-Miami-Resilience-Planning.pdf](https://www.blackboard.com/learningtools/content/43033aa6fdccd9659a913e/Racializing-Resilience-Assemblage-Critique-and-Contested-Futures-in-Greater-Miami-Resilience-Planning.pdf)

- Goodfriend, Mind the Gap: An Environmental Justice Framework for Evaluating Climate Change Policy in Miami-Dade County, Florida (student paper at Occidental College of Los Angeles) (2018) (46 pp.): **on Blackboard Assignments.**



Photographs: covers of the four required books for the course.



#### IV. Class Meetings and Modules (Units of Study)

The class meets on selected **Wednesdays, 5:30 to 8:00 p.m. in the Cox Lounge of the Law School** (the large central room on the second floor in the very middle of the Brandeis School of Law building complex, Wyatt Hall: if you enter the main doors under the large white columns, go up the marble stairs to the second floor, and walk straight ahead past the faculty/staff mailroom and the kitchen, you will be in the Cox Lounge). From time to time, we may go outdoors to meet if we can find a good location for an outdoors class discussion on the Belknap campus.

**In order to earn 10 participation points per class meeting, you must participate in the class discussion by contributing meaningfully to the discussion or submit your answers to the Reading Notes questions by email to Professor Arnold by the time that the class session meets (unless you receive an time extension from Professor Arnold). Participation in class discussion is worth one-third of your course grade in this seminar.**

Module 1: Introduction to Urban Justice, Injustice, & Policy: The Case of Miami, FL  
Week 1

Class meets in person on **August 18.**

Readings (7 different readings):

- Storymap: Race, Housing, and Displacement in Miami: Connecting historical patterns of racial discrimination to modern disparities (Spring 2020):  
<https://storymaps.arcgis.com/stories/0d17f3d6e31e419c8fd9b557f0edae>
- Florida & Pedigo, Toward A More Inclusive Region: Inequality and Poverty in Greater Miami, *FIU Digital Commons* (2019) (22 pp.):  
<https://carta.fiu.edu/mufi/wp-content/uploads/sites/32/2019/04/Final-Brief-Toward-a-More-Inclusive-Region.pdf>
- Ariza, As Miami Keeps Building, Rising Seas Deepen Its Social Divide, *Yale Environment 360* (Sept. 29, 2020) (7 pp.):  
<https://e360.yale.edu/features/as-miami-keeps-building-rising-seas-deepen-its-social-divide>

- Bell, StoryMap illuminates impacts of Miami's historic racial segregation, *University of Miami News at the U* (Nov. 20, 2020) (4 pp.): <https://news.miami.edu/stories/2020/11/storymap-illuminates-impacts-of-miamis-historic-racial-segregation.html>
- Viglucci, Smalls, Wile, & Lopez, 'A history of broken promises': Miami remains separate and unequal for Black residents, *Miami Herald* (Oct. 17, 2020) (23 pp.): <https://www.miamiherald.com/news/local/community/miami-dade/article244524772.html>
- Flocks et al., Environmental Justice Implications of Urban Tree Cover in Miami-Dade County, Florida, 4(2) *Environmental Justice* 125-134 (2011): [https://www.researchgate.net/profile/Joan-Flocks-2/publication/228268481/Environmental\\_Justice\\_Implications\\_of\\_Urban\\_Tree\\_Cover\\_in\\_Miami-Dade\\_County\\_Florida/links/5cbdd1ec92851c8d22fe8f42/Environmental-Justice-Implications-of-Urban-Tree-Cover-in-Miami-Dade-County-Florida.pdf](https://www.researchgate.net/profile/Joan-Flocks-2/publication/228268481/Environmental_Justice_Implications_of_Urban_Tree_Cover_in_Miami-Dade_County_Florida/links/5cbdd1ec92851c8d22fe8f42/Environmental-Justice-Implications-of-Urban-Tree-Cover-in-Miami-Dade-County-Florida.pdf)
- Phoenix, Bell, & Hollenbeck, Segregation and the Sea: Toward a Critical Understanding of Race and Coastal Blue Space in Greater Miami, 45(2) *Journal of Sport & Social Issues* 115-137 (2020).: <https://journals.sagepub.com/doi/full/10.1177/0193723520950536> (do not pay to access this article; you should be able to access it through the University Libraries online journal database if you can't freely download the PDF from this site).

## Module 2: The Just City

Weeks 2 and 3

Class meets in person on **September 1**

Reading: Read Fainstein, *The Just City*.

## Module 3: Environmental Justice and Resilience Justice

### Week 4

Class meets in person on **September 8**

Readings:

- Robert R. Kuehn, A Taxonomy of Environmental Justice, 30 *Environmental Law Reporter News & Analysis* 10681-10703 (2000):  
<https://ir.lib.uwo.ca/cgi/viewcontent.cgi?article=1137&context=aprci>
- Cheryl Teelucksingh, Spatiality and Environmental Justice in Parkdale (Toronto), 24(1) *Ethnologies* 119-141 (2002):  
<https://www.erudit.org/en/journals/ethno/1900-v1-n1-ethno522/006533ar.pdf>
- Emmanuel Frimpong Boamah and Craig Anthony (Tony) Arnold, Assemblages of Inequalities and Resilience Ideologies in Urban Planning, in Craig Anthony (Tony) Arnold, Cedric Merlin Powell, Catherine Fosl, and Laura Rothstein, *Racial Justice in American Land Use* \_\_\_\_ (Cambridge University Press, forthcoming 2022) (22 pp.): **on Blackboard Assignments.**
- Craig Anthony (Tony) Arnold and Resilience Justice Project Researchers, Resilience Justice and Community-Based Green and Blue Infrastructure, 45(3) *William & Mary Environmental Law & Policy Review* 665-737 (2021): Available at SSRN:  
<https://ssrn.com/abstract=3799314> (be sure to download the PDF of the entire article, not just the abstract)

## Module 4: Spatial Justice

### Weeks 5 and 6

Class meets in person on **September 22**

Reading: Read Soja, *Seeking Spatial Justice*.

Module 5: Analyses of Justices and Injustices of Urban Policies in Miami, FL  
Week 7

Class meets in person on **September 29**

Readings:

- University of Miami Law School Environmental Justice Clinic Current Cases January 2021 (4 pp.): **on Blackboard Assignments.**
- Ocean Conservancy & City of Miami Beach, Shores Forward (23 pp.): **on Blackboard Assignments.**
- Grove, Barnett, & Cox, Designing Justice? Race and the Limits of Recognition in Greater Miami Resilience Planning, *Geoforum* (2020) (39 pp.): [https://www.researchgate.net/profile/Kevin-Grove/publication/344114509\\_Designing\\_Justice\\_Race\\_and\\_the\\_Limits\\_of\\_Recognition\\_in\\_Greater\\_Miami\\_Resilience\\_Planning/links/5f52a1b4458515e96d2eb092/Designing-Justice-Race-and-the-Limits-of-Recognition-in-Greater-Miami-Resilience-Planning.pdf](https://www.researchgate.net/profile/Kevin-Grove/publication/344114509_Designing_Justice_Race_and_the_Limits_of_Recognition_in_Greater_Miami_Resilience_Planning/links/5f52a1b4458515e96d2eb092/Designing-Justice-Race-and-the-Limits-of-Recognition-in-Greater-Miami-Resilience-Planning.pdf)
- Keenan, Hill, & Gumber, Climate gentrification: from theory to empiricism in Miami-Dade County, Florida, 13 *Environmental Research Letters* 054001 (2018) (12 pp.): <https://research.fit.edu/media/site-specific/researchfitedu/coast-climate-adaptation-library/united-states/florida/east-coast-mainland/Keenan-et-al.--2018.--Climate-Gentrification-from-Theory-to-Empiricism-in-Miami-Dade-County.pdf>
- City of Miami, Miami Forever Climate Ready (36 pp.): **on Blackboard Assignments.**
- Grove, Cox, & Barnett, Racializing Resilience: Assemblage, Critique, and Contested Futures in Greater Miami Resilience Planning, 110(5) *Annals of the American Association of Geographers* 1613-1630 (2020): [https://www.researchgate.net/profile/Kevin-Grove/publication/338515437\\_Racializing\\_Resilience\\_Assemblage\\_Critique\\_and\\_Contested\\_Futures\\_in\\_Greater\\_Miami\\_Resilience\\_Planning/links/5e43033aa6fdccd9659a913e/Racializing-Resilience-Assemblage-Critique-and-Contested-Futures-in-Greater-Miami-Resilience-Planning.pdf](https://www.researchgate.net/profile/Kevin-Grove/publication/338515437_Racializing_Resilience_Assemblage_Critique_and_Contested_Futures_in_Greater_Miami_Resilience_Planning/links/5e43033aa6fdccd9659a913e/Racializing-Resilience-Assemblage-Critique-and-Contested-Futures-in-Greater-Miami-Resilience-Planning.pdf)
- Goodfriend, Mind the Gap: An Environmental Justice Framework for Evaluating Climate Change Policy in Miami-Dade County, Florida (student paper at Occidental College of Los Angeles) (2018) (46 pp.): **on Blackboard Assignments.**

## First Analytical Paper

Write: **First Analytical Paper, due Thursday, September 30, by Noon, 12:00 p.m.**

### Module 6: Environmental Racism

Weeks 8, 9, and 10

Class meets in person on **October 20**

Reading: Read Taylor, *Toxic Communities*.

### Module 7: Land Use Racism

Weeks 11, 12, and 13

Class meets in person on **November 10**

Reading: Read Rothstein, *The Color of Law*.

### Module 8: Urban Justice, Climate Justice, and Just Sustainability in the Global South

Week 14

Class meets in person on **November 17**

Readings:

- Suzanne Speak, Planning for the needs of urban poor in the Global South: The value of a feminist approach, 11(4) *Planning Theory* 343–360 (2012):  
[https://edisciplinas.usp.br/pluginfile.php/4606893/mod\\_resource/content/1/SPEAK.pdf](https://edisciplinas.usp.br/pluginfile.php/4606893/mod_resource/content/1/SPEAK.pdf)
- Daniel Aldana Cohen, Climate Justice and the Right to the City, *Penn: Current Research on Sustainable Urban Development* (2018) (16 pp.):  
<https://penniur.upenn.edu/uploads/media/Cohen.pdf>
- Saleh Ahmed and Mahbubur Meenar, Just Sustainability in the Global South: A Case Study of the Megacity of Dhaka, 34(4) *Journal of Developing Societies* 1–24 (2018):  
[https://www.researchgate.net/profile/Saleh-Ahmed-4/publication/328632856\\_Just\\_Sustainability\\_in\\_the\\_Global\\_South\\_A\\_Case\\_Study\\_of\\_the\\_Megacity\\_of\\_Dhaka/links/5ebb149e458515626ca55293/Just-Sustainability-in-the-Global-South-A-Case-Study-of-the-Megacity-of-Dhaka.pdf](https://www.researchgate.net/profile/Saleh-Ahmed-4/publication/328632856_Just_Sustainability_in_the_Global_South_A_Case_Study_of_the_Megacity_of_Dhaka/links/5ebb149e458515626ca55293/Just-Sustainability-in-the-Global-South-A-Case-Study-of-the-Megacity-of-Dhaka.pdf)



## Second Analytical Paper

Readings: Select a city and do some research.

Write: **Second Analytical Paper, due on Wednesday, November 24, by Noon, 12:00 p.m.**



Photos: University of Louisville students discussing issues of urban justice.



## V. Reading Notes

Please use the following template for taking notes on the readings, which will be useful to both class discussion and the writing of your analytical papers. If you don't participate in a class discussion, you may submit your reading notes by email to [tony.arnold@louisville.edu](mailto:tony.arnold@louisville.edu) no later than 8:00 p.m. on the day that the class meets in order to receive participation credit (10 points per class meeting).

1. What were the **theories or concepts of justice** that were discussed in the readings? **Define** them. What are their **foundations** (ideas from which they originated) and **essential components** (key principles or elements)? You may quote directly from the readings, or you may summarize the theories or concepts in your own words, or both.
2. If more than one theory or concept was discussed in the readings, please **compare and contrast** them with one another. If only one theory or concept was discussed in the reading, compare and contrast it with theories and concepts from earlier weeks' readings and discussions.
3. According to the theories or concepts of justice that were discussed in the readings, what are the **causes of or reasons for urban injustice**?
4. Which **examples of urban injustice(s)** in the readings were especially significant in your view? Why? What do these examples tell us about the characteristics of justice and injustice? Which urban public policies and/or governance systems/institutions caused, contributed to, or maintained these urban injustices?
5. What **policy and/or governance reforms** are proposed by the readings? What policy and/or governance reforms do you think should be sought?
6. How might the insights from the readings be **applied to specific issues** of urban justice and injustice in **specific cities** (e.g., Miami, Louisville, Los Angeles, Accra, Calcutta, etc.)?
7. In **your opinion**, what is the best insight or greatest contribution of the readings, and what is the worst point or weakest aspect of the readings? Why?

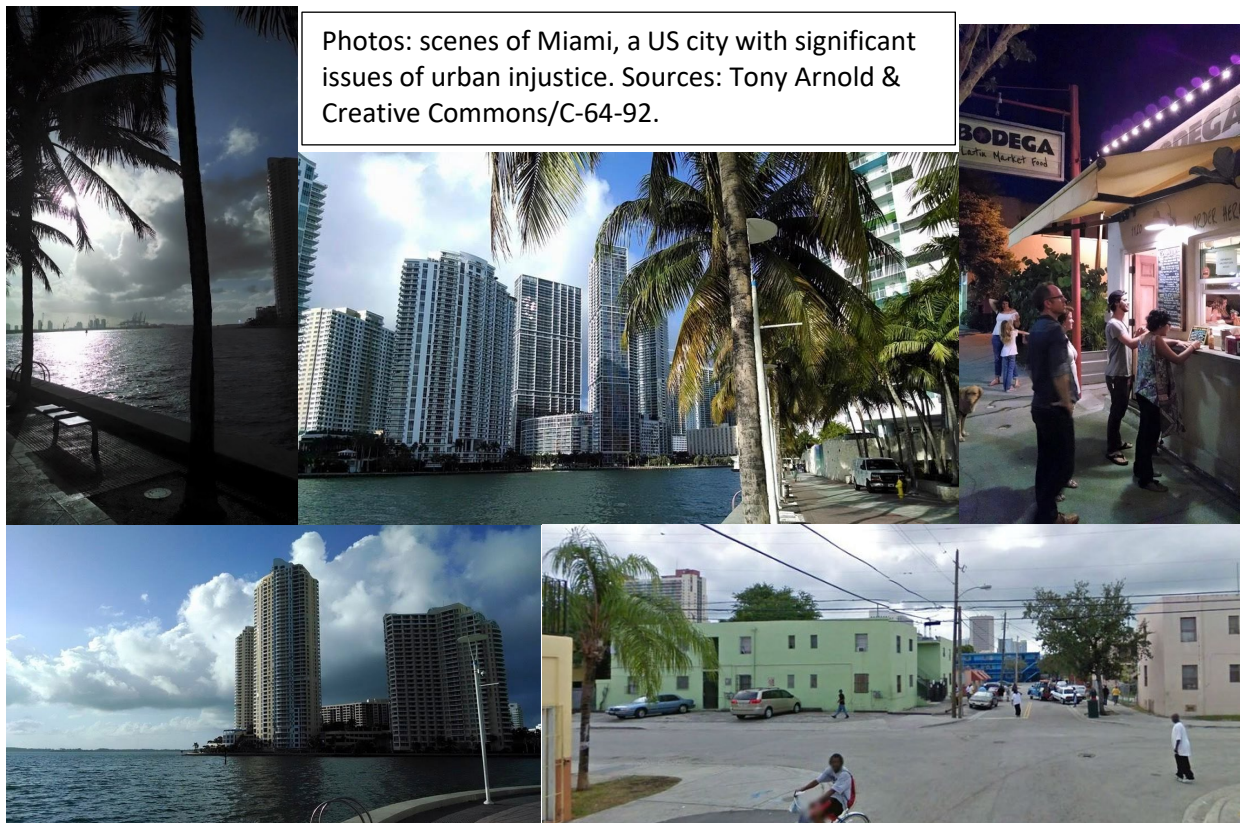
## VI. Assessment

80 total points: 10 points per class meeting for contributions to class discussions in each of 8 out of the 9 scheduled class meetings (or submission of reading notes if you can't or don't participate). In order to earn 10 participation points per class meeting, you must participate in the class discussion by contributing meaningfully to the discussion or submit your answers to the Reading Notes questions by email to Professor Arnold by the time that the class session meets (unless you receive a time extension from Professor Arnold). Participation in class discussion is worth one-third of your course grade in this seminar.

80 total points: First Analytical Paper. See grading rubric, next page.

80 total points: Second Analytical Paper. See grading rubric, next page.

Total: 240 points



### Grading Rubric for Analytical Papers

Criterion	None	A little	Some	Much	Very Much
The paper defines and discusses thoroughly, thoughtfully, and critically the foundations and characteristics of various theories and concepts of justice.	0	7	10	13	16
The paper compares and contrasts insightfully various theories and concepts of justice.	0	7	10	13	16
The paper analyzes rigorously selected urban policy problems in selected urban areas from the diverse perspectives of various theories and concepts of justice.	0	7	10	13	16
The paper is coherent, analytically nuanced, and well-reasoned with support from readings.	0	7	10	13	16
The paper considers and analyzes rigorously and extensively selected urban policy problems in selected urban areas from diverse perspectives, including from the perspectives of groups, communities, and cultures that are marginalized or non-dominant in public policy, urban planning, and law.	0	7	10	13	16

## VII. Contact Information and Office Hours

Email: [tony.arnold@louisville.edu](mailto:tony.arnold@louisville.edu)

Cell phone: (502) 216-5534

- I will be available to meet with Environmental Law students at the site of the class-meeting/field-trip on any given Friday (see weekly announcements and emails about where the class is meeting) from 8:20 to 8:50 a.m. and from 12:10 to 12:40 p.m. Depending on where we are meeting, I'm open to setting up small-group outdoors breakfasts or lunches before or after class meetings on Fridays (everyone pays for their own meals).
- On the Wednesdays when Urban Justice & Policy is meeting, I will be available on campus for student meetings from 4:00 to 5:00 p.m., ideally in the Law School courtyards or elsewhere outdoors, but in my faculty office if necessary. Please email me or text me to determine where I will be on Wednesdays before the Urban Justice course.
- I'm also glad to meet online or in-person at a mutually convenient time; please email me to make arrangements.

### Fair and Healthy Land Use: Environmental Justice and Planning



Craig Anthony Arnold



Photos: cover of book by Professor Arnold on environmental justice & urban planning; outdoors office hours at the Law School.



## **VIII. Title IX/Clery Act Notification**

Sexual misconduct (including sexual harassment, sexual assault, and any other nonconsensual behavior of a sexual nature) and sex discrimination violate University policies. Students experiencing such behavior may obtain **confidential** support from the PEACC Program (852-2663), Counseling Center (852-6585), and Campus Health Services (852-6479). To report sexual misconduct or sex discrimination, contact the Dean of Students (852-5787) or University of Louisville Police (852-6111).

Disclosure to **University faculty or instructors** of sexual misconduct, domestic violence, dating violence, or sex discrimination occurring on campus, in a University-sponsored program, or involving a campus visitor or University student or employee (whether current or former) is **not confidential** under Title IX. Faculty and instructors must forward such reports, including names and circumstances, to the University's Title IX officer.

For more information, see the Sexual Misconduct Resource Guide (<http://louisville.edu/hr/employeerelations/sexual-misconduct-brochure>).

## **IX. Accommodations**

Students with disabilities who require accommodations must make those requests known as soon as possible to the Assistant Dean for Student Life of the Law School or the University Disability Resource Center. The DRC handles the evaluation of the documentation of the disability and the relationship to the requested accommodation. For more information on accommodations, see the Handbook for Students and Applicants with Disabilities on the Law School website. For more information regarding disability services, see <http://louisville.edu/disability/>.